

MODULE SPECIFICATION FORM

Module Title: Forensic Psychology	Level: 6	Credit Value: 20
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Module code: PSY609	Cost Centre: GAPS	JACS3 code: C800
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Trimester(s) in which to be offered: 1 or 2	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: February 2014 Date revised: - Version no: 1
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Existing/New Existing	Title of module being replaced (if any):
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Originating Academic Department: Psychology	Module Leader: Phill de Prez
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Module duration (total hours): 200 Scheduled learning & teaching hours: 48 Independent study hours: 152	Status: core/option/elective Option (identify programme where appropriate):
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Programme(s) in which to be offered: BSc (Hons) Psychology	Pre-requisites per programme (between levels): None
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Module Aims: To acquaint students with the main areas of the discipline of Forensic Psychology
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Intended Learning Outcomes:

At the end of this module, students should be able to:

- 1 Critically discuss the key components of the development of Forensic Psychology as a profession (KS1, KS5, KS6)
- 2 Discuss current issues and theories in Forensic Psychology (KS3, KS7, KS9)
- 3 Critically evaluate current research and theoretical approaches in Forensic Psychology (KS4, KS10)

Key skills for employability

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self management)*
10. *Numeracy*

Assessment:

1. An essay on a specified topic e.g. the contrasting approaches of differing schools of psychology to one of the key concepts covered by this module.
2. Practical Report. e.g. micro expressions and lying

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Essay	50%		2,000
2	3	Report	50%		2,000

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, directed and self-directed learning.

Syllabus outline:

- Forensic psychology as a profession
- Theories of crime
- Violent offenders
- Terrorism
- Mental Health and Crime
- Fear of crime
- Offender profiling
- Eyewitness testimony
- Lie Detection
- Psychology of the courtroom
- Children as witnesses

Bibliography:**Essential reading:**

Howitt, D. (2009). *Introduction to forensic and criminal psychology* (3rd ed.). Harlow, UK: Pearson.

Webber, C. (2009). *Psychology and crime*. London, UK: Sage.

Other indicative reading:

Canter, D. (2007). *Mapping murder: Walking in killers' footsteps*. London, UK: Virgin.

Canter, D. (2008). *Criminal psychology*. London, UK: Hodder.

Davies, G. M., Hollin, C. R., & Bull, R. (2008). *Forensic psychology*. Chichester, UK: John Wiley and Sons.

Holmes, D. A. (2010). *Abnormal, clinical and forensic psychology*. Harlow, UK: Prentice Hall Business.

Huss, M. (2009). *Forensic psychology*. Chichester, UK: John Wiley and Sons.

Journals:

The British Journal of Criminology

Criminology & Criminal Justice

Theoretical Criminology: An International Journal

Psychology, Crime & Law

European Journal of Criminology